

Active Literacy Curriculum Map



Intent

Active Literacy falls into our 'Move' curriculum area. Building upon the priorities of both Move and English, Active Literacy is mapped to include coverage of the National Curriculum as well as providing opportunities bespoke to Highfurlong School and devised according to the needs of our learners. Active Literacy is designed to support our learners to progress when speaking and listening, reading and writing as well as developing their personal, interpersonal and team-working skills. There is an Academic Pathway which links but is not limited to the National Curriculum and in addition to this there is a Sensory Pathway which incorporates the Engagement Model. Reading and phonics is taught throughout school using our own phonics and reading scheme – Reading River. Through interactive methods and multi-sensory teaching Active Literacy supports Reading River.

Implementation

During Active Literacy on Move Day we seek to provide meaningful learning experiences building upon the knowledge, understanding and skills of all of Highfurlong's learners, from individual starting points. Beginning with Physical Development in the Early Years Foundation Stage (EYFS), Move Day Active Literacy sessions provide an opportunity for all learners to develop their fine and gross motor to aid their writing skills. Supporting Reading River, teachers deliver lively and vigorous phonics activities on Move Day as part of Active Literacy. Each lesson is planning to meet the needs of Sensory and Academic learners and allows pupils to apply the knowledge they have learnt during the week in English. Personal learning plans display assessment targets for learners for pupils to work towards- this include targets for Education, Health and Care Plans (EHCPs). Teachers are provided with support and training where required.

Impact

The impact we expect from our intent and implementation of Active Literacy is that all learners make progress in Literacy and towards their personal physical development targets. Their attainment will be measured using our bespoke assessment system which will allow us to evidence the progress pupils have made and what further support they need. Pupils on the academic pathway will be assessed in English and PE and the pupils on the sensory pathway will be assessed in Cognition and learning and Sensory and physical. EYFS pupils will be assessed in Literacy and Physical development. Progress will be closely monitored by teachers and the subject leader through data analysis and examples of good practice. The findings of this monitoring will be used to inform next steps for the learning and the implementation of Active Literacy across Highfurlong. Evidence of learning will be collected as photos and videos shared on Seesaw.

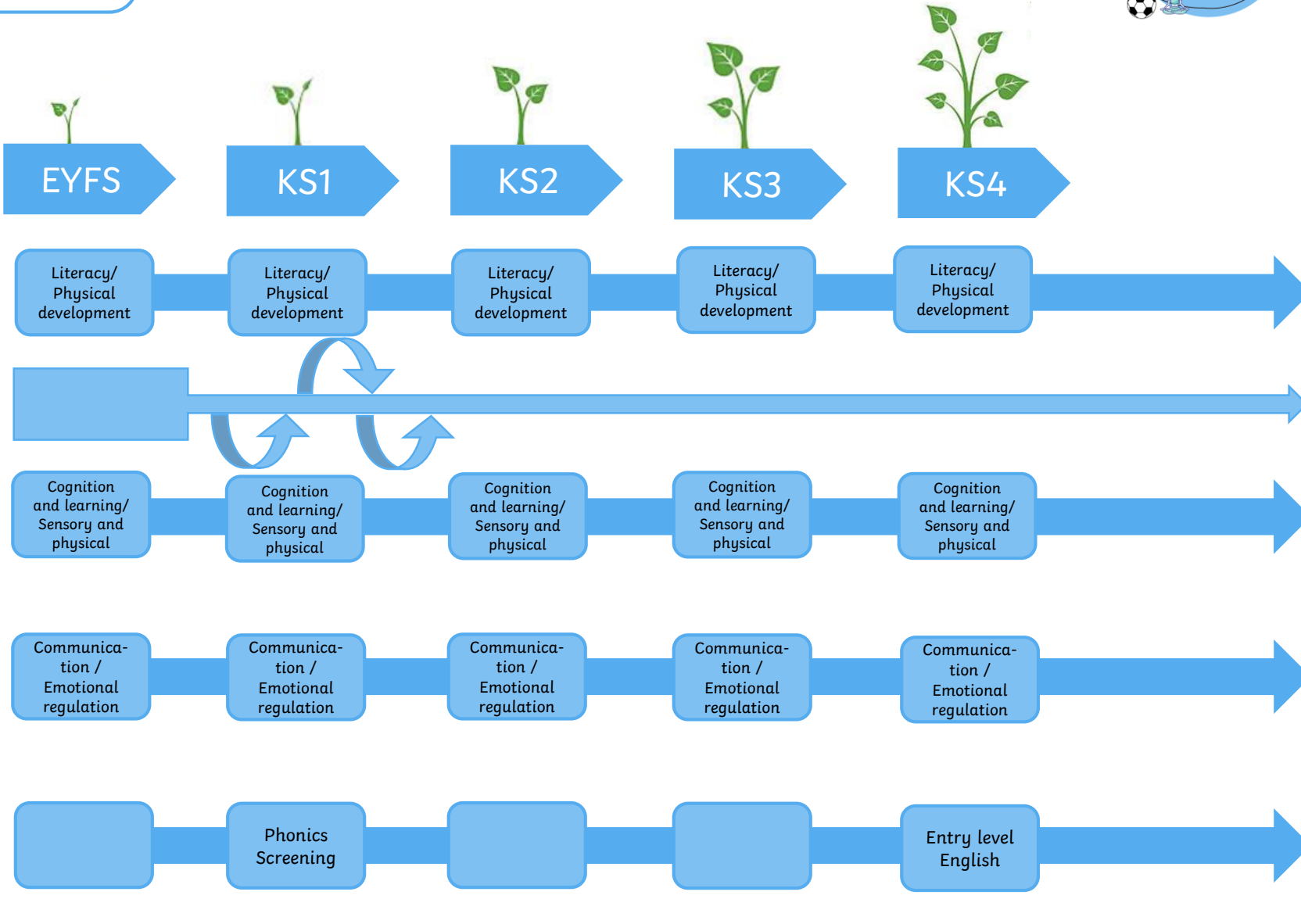


Active Literacy Curriculum Map

Age Progression



Teaching and learning coverage



Phase/ Key stage

Year _ of _

Topic

Autumn

Topic

Spring

Topic

Summer

Academic

National curriculum Coverage

National curriculum Coverage

National curriculum Coverage

Books/ Vocab/
reading links

Books/ Vocab/
reading links

Books/ Vocab/
reading links

Sensory

Engagement step coverage or description of how the sensory cohort will access this.

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Trips, events, visitors, school facilities etc