

Communication Curriculum Map



Intent

Communication is a high priority at Highfurlong School and 'Communicate' takes one of the 5 areas of our bespoke curriculum. Communication forms the foundations for which all other subjects can be built upon. Pupils require effective communication skills, which can present in a vast range of ways, in order to access their learning, school life and community effectively. Communication skills are constantly being utilised and are embedded into every lesson. No matter the age, need or ability of learners their methods and level of communication are used and progressed upon following learners individual speech and language targets as set by their Speech and Language Therapists. By providing our learners with effective communication skills it enables them to become effective communicators, which gives them a voice as well as the being able to express their level of understanding within the curriculum.

Implementation

At Highfurlong School we use a total communication approach which means that we use many different forms of communication such as signing, eye pointing, objects of reference, symbols, gestures, words and high tech AAC (augmentative alternative communication) devices. In partnership with parents and class staff we provide ongoing in-depth assessments and pupils will have the opportunity to trial different devices to ensure we find the right fit for them. Communication is used during all parts of a learners school day but we also have additional set times where the timetable allows pupils to practise their communication skills including Snack and Chat and Circle Time. We have access methods to suit all learners, these are formed using learners individual targets which are displayed on each learners personal learning plan. Communication resources are created and edited to cater for all areas of the curriculum. Parents are given a full report on their child's Speech and Language development and a copy of future targets as part of their annual collaborative and review meeting. We have a communication room facility and a range of resources to support speech and language sessions. Teachers work closely with Speech and Language Therapists to set and work on pupil specific targets.

Impact

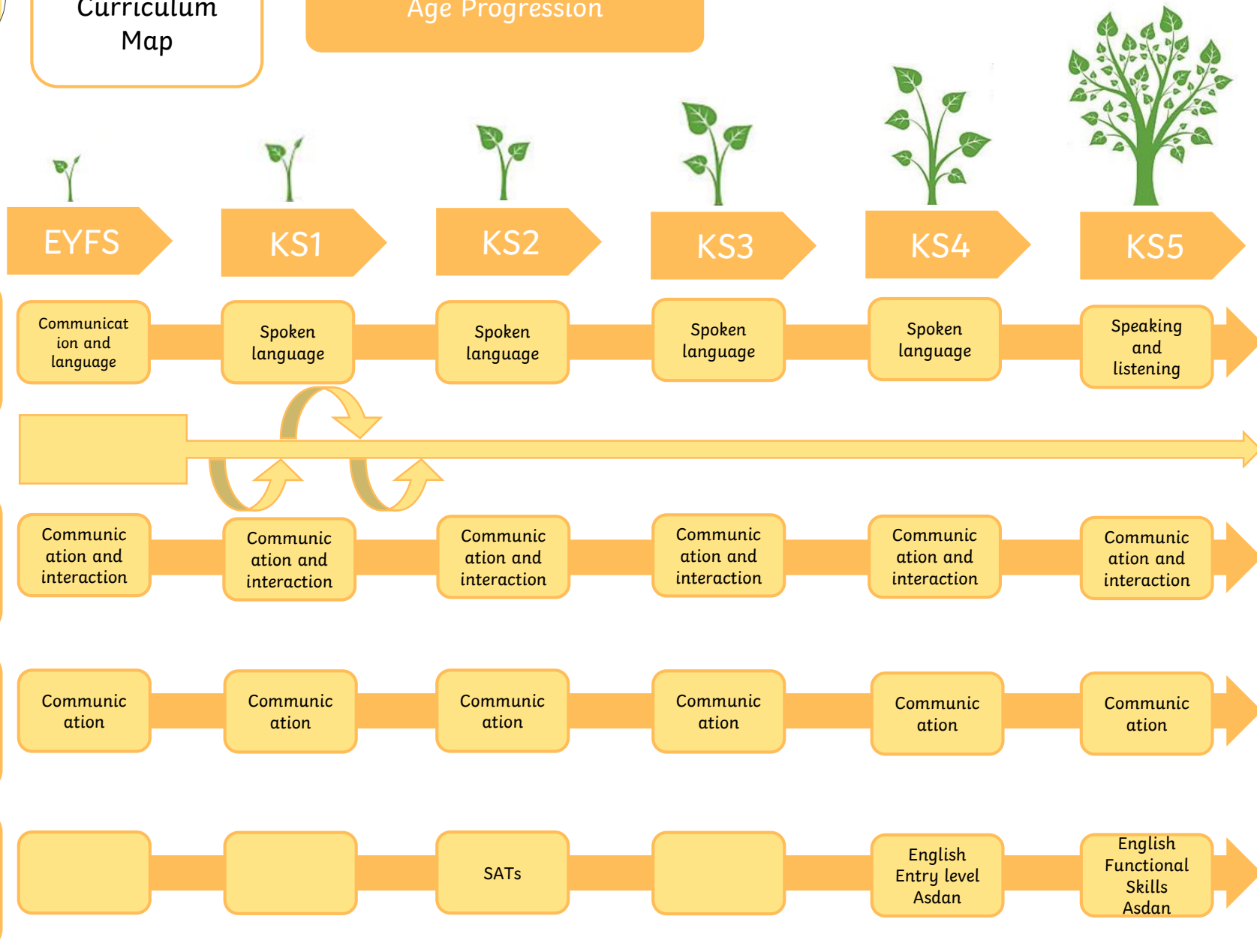
The impact that we expect from our intent and implementation of Communication is that we will find the method of communication that is most effective for each individual learner. Our aim is for our pupils to be as independent as possible. This gives the learner a voice and a way of expressing both themselves and their level of understanding. Learners will be more able to show progress across all areas of the curriculum with a specific impact on the progress pupils make when assessed in Spoken Language, Communication and Interaction, Communication and Language and Social Interaction. All learners will be able to share their wants and needs clearly to any person. It will enable us to make learners the most effective communicators that they can be, meaning that learners will leave Highfurlong School with the communication skills they require to take the career or learning path of their choice and become effective citizens.



Communication Curriculum Map

Age Progression

Teaching and learning coverage



Phase/ Key stage

Year _ of _

Topic

Autumn

Topic

Spring

Topic

Summer

Academic

National curriculum Coverage

National curriculum Coverage

National curriculum Coverage

Books/ Vocab/
reading links

Books/ Vocab/
reading links

Books/ Vocab/
reading links

Sensory

Engagement step coverage or description of how the sensory cohort will access this.

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Trips, events, visitors, school facilities etc