

Move Curriculum Map



Intent

Highfurlong School strives to maximise opportunities for all students to be physically active by promoting all avenues for physical activity and healthy lifestyles. We aim to increase opportunities for our young people with disabilities to compete on a local, regional and national level, through academic and sensory sporting pathways. We aim to develop physical competence, stamina and strength, to participate and compete in a range of accessible sports. To develop an appreciation of the value of participation in sustained physical activity. To develop the concepts of fair play, teamwork and good sportsmanship and gain satisfaction and pleasure from physical activity. We support pupils to develop the skills necessary to be able to plan, perform and evaluate physical performance. We teach pupils an awareness of safe practice through Physical Education (PE), providing opportunities to engage in competitive sports and activities, lead healthy active lives and promote/support positive mental and physical wellbeing. Through PE we are able to spot and harness talents and some learners will be supported to gain qualifications and future learning and employment in this area. Some pupils will access hydrotherapy on a bi-weekly bases. We also offer swimming at a local public pool for pupils the statutory swimming age.

Implementation

Teaching and learning in PE is adapted to suit the needs of all pupils. All planning and assessment is completed with both the academic and sensory pathways in mind. This Curriculum Map shares the overview and coverage of everything that is taught in PE throughout Highfurlong School and builds upon prior knowledge, sequencing learning through each key stage group. Teachers are supported to teach pupils of varying needs and abilities through the planning and delivery process of PE across the school. From Early years foundation stage (EYFS) to Key stage 4 we have a whole school 'Move day'. This day is centred around PE and being active. Under the umbrella of Move Day pupils will take part in PE lessons, Active English, Active Maths, Healthy living and mindfulness activities. This curriculum map reflects our learners, the expectation of the National Curriculum, as well as considering the personalised approach to MATP (Motor activity training programme) for our pupils with physical disabilities. Our PE offer is designed to coincide with competitions and events in the local area, to ensure pupils receive a range of sporting opportunities. Teachers and support assistants access a range of high quality training and support to so that they have the skills to deliver high quality PE sessions. We use 'My Personal Best' skills as a focus for each term.

Impact

Highfurlong's aim for Physical Education is that all learners make progress in their physical development no matter their PE Pathway. Progress for each individual learner is assessed using B-Squared assessment tool linking directly to their personal targets. Pupils on the academic pathway are assessed in 'Physical education' and pupils on the sensory pathway are assessed in 'Sensory and physical.' Pupils in EYFS are assessed against physical development on the Early Years Framework. Pupils will have access to PE lessons, suitable to their physical needs which builds upon prior knowledge and physical development, as well as Active Maths and English sessions to build upon prior learning. Pupils will receive an offer of mindfulness, spending focused time on pupils own wellbeing. Pupils of all ages will have the opportunity to compete in inta and intra competitions and sporting events. Pupils will have a range of learning experiences to aid them in their development and understanding of being healthy and caring for themselves and the wellbeing of others. The physical PE offer coupled with the My Personal Best areas of focus will provide pupils with a greater understanding of themselves, their body and the world around them - providing pupils with the tools for future life.



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Age Progression

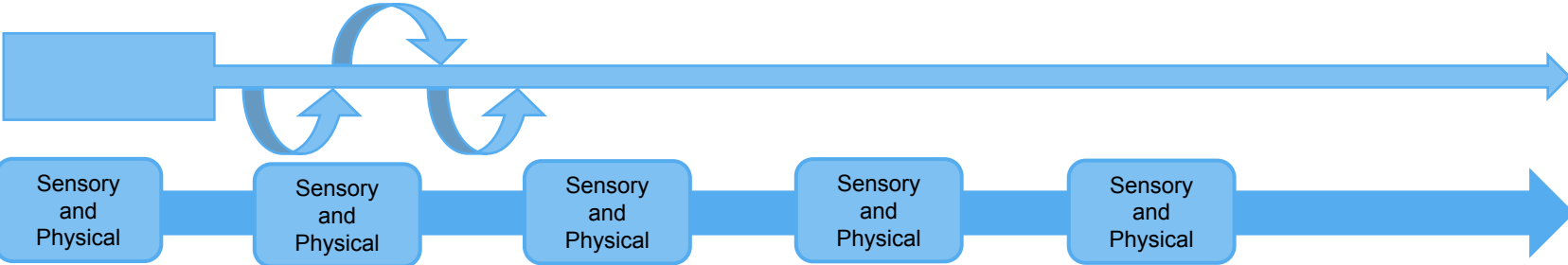


Teaching and learning coverage

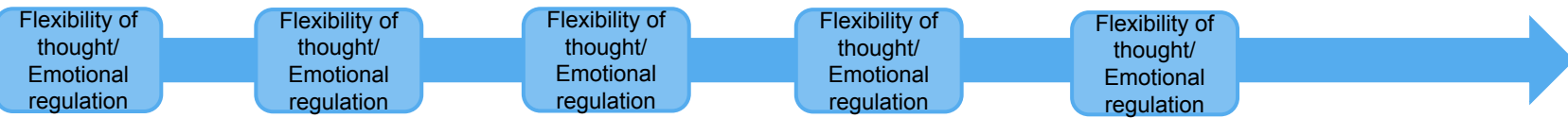
Academic
Connecting Steps



Sensory
Engagement Steps



ASD



External assessments

