

# Play Curriculum Map



## Intent

As part of our bespoke curriculum Play is an important element to all key stage phases. Through play activities students will practise key academic skills such as reading and mathematics whilst learning how to follow instructions and rules. They will learn vital social skills such as sharing and taking turns. A key aspect of play will be to develop communication and interaction skills which are often away from the confines of a computer screen or ICT device. In Early Years Foundation Stage (EYFS) the pupils will learn through play and continuous provision which provides lots of learning opportunities around topics they enjoy. The pupils that follow a sensory pathway will be given opportunities to explore a range of textures and tactile messy play, giving the pupils opportunities to make requests and gain preferences. Those pupils that follow the academic pathway will learn how to work within a team and follow instructions to play a range of traditional board games and outdoor games. As the pupils progress through school to key stage 5 they will continue to build upon these skills throughout their learning journey. Play is an opportunity to put into action the key personal and social skills developed in other areas of the curriculum.

## Implementation

Pupils will take part in play activities throughout the week which is planned for both sensory and academic learners with a range of objectives to support, stretch and challenge learners. One of these sessions is on Move Day where the planned activity takes more of a physical approach. Pupils will have the opportunity to develop their fine and gross motor skills, teamwork and communication skills. Play is great way for pupils to develop their social interaction skills through a variety of game and activities. Play can also be implemented in the form of various different STEM (Science, Technology, engineering and mathematics) activities which challenge the pupils to develop their critical thinking, increase their science 'language', and develop their innovation and teamwork skills. Throughout the year pupils will have the opportunity to play both indoors and outdoors and cover a range of themes which are mapped out linking to key stage topics. We have a wide range of resources which are accessible for all needs including smaller board games right up to play equipment in the outdoor area.

## Impact

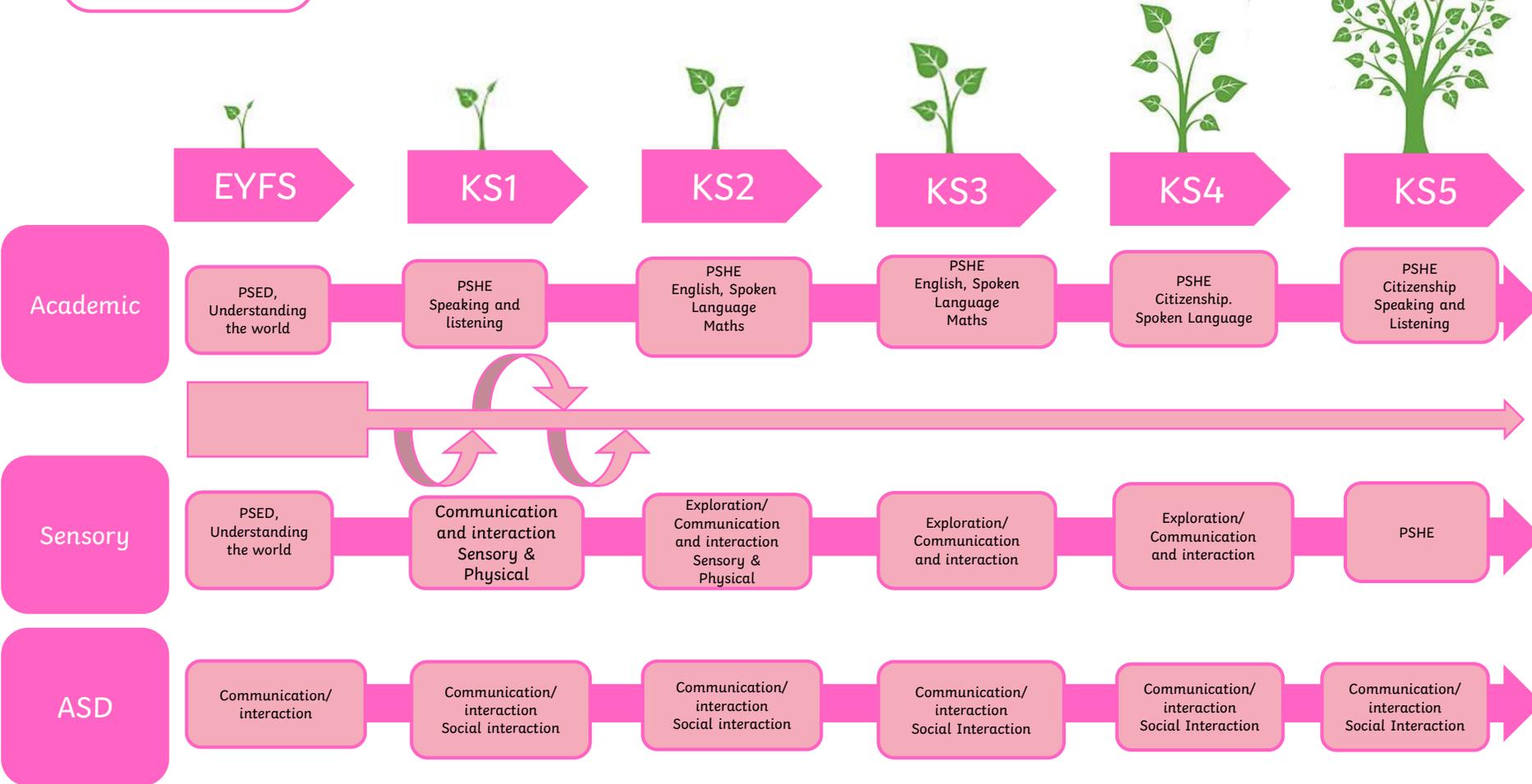
Each pupil will have a Personal Learning Plan with personalised play related targets on from their B-squared assessment pathway. During play activities pupils will have the opportunity to progress towards achieving their targets and develop in other areas of the curriculum such as English and Maths. Play will also be utilised to support pupils to work on the targets from their Education, Health and Care Plans. Play is a great cross curricular element to the curriculum and enables lots of PSHE activities and for pupils to develop their social skills both with peers and adults. Most importantly it is vital our pupils have lots of fun and laughter creating memories and experiences they will treasure throughout their school life.



# Play Curriculum Map

## Age Progression

Teaching and learning coverage



Phase/ Key stage

Year \_ of \_

Topic

Autumn

Topic

Spring

Topic

Summer

Academic

National curriculum Coverage

National curriculum Coverage

National curriculum Coverage

Books/ Vocab/  
reading links

Books/ Vocab/  
reading links

Books/ Vocab/  
reading links

Sensory

Engagement step coverage or description of how the sensory cohort will access this.

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Trips, events, visitors, school facilities etc