

English Curriculum Map



Intent

English is a subject of high priority at Highfurlong School. English falls into our 'Think and Explore' curriculum area. Through engaging and high quality lessons we aim to help learners to develop and remember knowledge whilst building a love of English and all that this subject encompasses. No matter the age, need or ability of learners there is a learning journey for everyone. From Early Years Foundation Stage (EYFS) and throughout all phases, the intended learning is sequenced to build upon prior knowledge with the next steps of learning in mind. All expectations within English are taken from this Curriculum Map and adapted to suit the individual needs of learners. All teachers and support staff play an important role in facilitating this. There is an Academic Pathway which links to the National Curriculum and in addition to this there is a Sensory Pathway which incorporates the Engagement Model. English enables children to express themselves creatively and imaginatively and supports them to become effective communicators and develop language skills. Learners will become enthusiastic and critical readers of stories, poetry and drama as well as non-fiction and media texts. Through English lessons, learners are given a chance to develop culturally, emotionally, intellectually, socially and spiritually. Reading and phonics is taught throughout school using our own phonics and reading scheme – Reading River. When learners reach key stage 4 and 5 they access external accreditation. All areas of English can be seen across all subjects within the Curriculum.

Implementation

Teaching and learning in English is adapted to suit the needs of all learners. All planning is completed with an Academic and Sensory Pathway in mind. This Curriculum Map shares the overview and coverage of everything that is taught in English throughout school life at Highfurlong. Although, due to the varied strengths and needs of learners at each phase this map is adapted by teachers to ensure that all learners are making progress towards their personal attainment targets. These targets are displayed on each learner's Personal Learning Plan. All classes have a minimum of 3 English lessons per week. We also include an Active Literacy session during our Move Day and all classes take part in daily phonics and reading sessions. From EYFS to key stage 3, our English curriculum links to topics which change at least every term. Throughout each phase, literacy texts are chosen to ignite motivation and link to the topics covered throughout school. These are adapted and changed where required to make sure they are relevant to the cohort, local area and events. Within our 'beyond' curriculum offer, learners access a range of activities which go beyond the Sensory or Academic pathway. This includes; trips, events, career and work related learning opportunities and much more. Learners are assessed using B-Squared assessment tool linking directly to their personal targets. A range of hands-on interactive resources are used to support the teaching and learning in English. All Teachers and Support Assistants receive training in Reading River phonics.

Impact

The impact we expect from our intent and implementation of English is that all learners make progress in English, Communication and Cognition and Learning. Their attainment will be measured using our bespoke assessment system which will allow us to evidence the progress pupils have made and what further support they need. They will have access to English lessons which build upon prior learning and prepare them for the next steps in their learning journey. All pupils will become effective readers. They will have a good level of vocabulary and will be able to express this in a personalised way. Learners will love to read and will choose to read for entertainment. Teachers will have good subject knowledge across English and will be able to deliver effective lessons which are tailored to the needs and abilities of all learners. Support Assistants will have the skills and knowledge to support the delivery of English teaching. Learners will leave Highfurlong School with the qualifications within English and/or Communication skills which will allow them to take the career or learning path of their choosing. They will have a range of learning experiences which will provide them with the tools and English skills to be successful in their learning and to be an effective citizen in future life.



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Age Progression

Teaching and learning coverage

