

Music and Performing Arts Curriculum Map



Intent

Music and Performing Arts are considered key aspects of our curriculum offer at Highfurlong and come under the curriculum area Create and Inspire. This includes Music, Drama and Dance. This is where we see learners build confidence, develop skills and find talents. Throughout all ages in school learners access Music and Performing Arts throughout the year. Music should be taught in a multi-sensory way including developing experiences through sight, sound, touch, taste and smell.

Through Music and Performing Arts we intend to:

- Allow learners to find different ways of expressing themselves and to build confidence
- Provide a range of music and performing opportunities in school and in the community
- Develop skills and knowledge in music and performance including composition
- Inspire learners to find and foster talents
- Have opportunities to learn different musical instruments
- Learn about different genres and the history of music and performance
- Experience and learn about music and performance in different cultures

Implementation

We deliver the expectations of the EYFS Framework and National Curriculum and beyond throughout school. The DFE model music curriculum has provided some baseline of coverage and sequence of learning that has been expanded and adjusted to suit the needs of our learners. We adapt our planning and teaching to ensure that all of our learners can access and enjoy Music and Performing Arts. This includes using different tools to ensure everyone enjoys, learns and can join in. This includes online learning tools, a range of instruments, music specialist teaching, AAC and extra-curricular activities. Music is delivered in a multisensory way which develops and includes all senses. For the pupils on the sensory pathway a multi-sensory approach is to be used to engage including sound light, touch and taste. The teacher should ensure they have opportunity to experience sounds in different ways and will be supported to respond to music other than vocalisation. Sensory learners will have the same opportunities and experiences of music as their academic peers. Outcomes will be adjusted to meet the needs and abilities of all learners. All classes enjoy Music and Performing Arts embedded throughout the curriculum this includes weekly music lessons for EYFS to KS3 and whole school musical experiences during Thursday morning groups and termly performances. Music is used to support transition through the school timetable and pupils enjoy songs and music in their free time. We have links and a SLA with Blackpool Music Service who provide us with a bespoke Music Curriculum for our learners including music sessions and small group instrumental tuition. They support our already wide range of musical instruments through their loan service. Twice a year we hold a whole school performance where all learners from 2-19 work together to put on a show for a live audience. This is where they can compose, choreograph and learn new performance skills. We have a school samba band who enjoy taking part in performances. We take part in local events such as the Dance Festival at Blackpool Winter Gardens and Schools Alive. We have a huge bank of instruments, resources and piano's throughout school. We use Charanga scheme of work to enhance our teaching and learning of Music.

Impact

All learners at Highfurlong have lots of opportunities and experiences in Music and Performing Arts which contributes to their creativity, knowledge, skills, confidence and holistic development. We hope that pupils will find new talents which we harness and develop. Learners find areas of Music and Performing Arts that they have strengths in and also find areas that they can further develop. All pupils engage and enjoy performance. Parents have the opportunity to see their children perform and grow in skills and confidence. All of our learners have good understanding of the history of music and different music genres. They learn about Music in different cultures which gives them better understanding of the world around them. They will all have chance to play and learn how to play instruments. They will have the opportunity to perform on a real stage to an audience. They will understand the job roles that are available in Music and Performing Arts and will be supported towards a career path of their choosing. Learners will feel confident to discuss and share music they enjoy. They will be able to talk about a range of performances and music. Their sensory skills will have been developed through multisensory experiences. All these skills and the impact of our Music and Performing Art provision will prepare learners to enjoy and confidently engage with this throughout their lives. Music is used to enhance learning and throughout the curriculum.



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Age Progression

Teaching and learning coverage

